

## **1<sup>st</sup> Grade Summer Time Activities:**

- 1.** Challenge children to guess how long 1 minute is. They close their eyes and lay down their heads while you watch the clock. Each child raises a hand when he or she thinks 1 minute is up. Tell children that you will put their hands back down if they are too early. Clap your hands when the minute is up. Have children watch as the second hand goes around the clock once. Challenge them to try again to guess when the minute is up.
- 2.** Play "Time Concentration." Prepare cards showing several times on the hour and half hour. Also prepare matching cards with clock faces illustrating these times. Turn all cards face down individually. Students may play one to one or form partners to play the game. One student turns over two cards, trying to match a clock face with the corresponding time card. If the cards match, the student removes the cards and keeps them. If the cards do not match, the student replaces the cards face down, and the next player takes a turn. The game continues until all the cards are matched. The player with the most matches wins.
- 3.** Have students make their own TV Guides. For each program the student must record the day, channel and time, and draw a clock face indicating when the show begins. Programs can be selected from a teacher menu or actual TV guides depending on needs of students.
- 4.** Discuss what happens during the student's day at specific times. Have student write the time in standard notation form then draw a picture to illustrate the activity. This activity can be varied to incorporate ideas such as a picture diary of a day at school, at home, or visiting a special place. It can also be used as part of a daily routine, discussing the classroom schedule for the day.

5. Play "Time To Roll." Prepare a game board with a path of clocks from start to finish. Players roll dice and move forward to land on a clock. If the time is read correctly, the marker stays on the clock; if the time is incorrectly read, the move is canceled. Play continues until all players have reached the end.
6. Prepare sets of matching game cards (Concentration Cards). On one card draw a clock and write the time in standard notation. On the matching card write the time as "\_\_ minutes to \_\_\_" Score one point for each correct response. The team with the most points wins.
7. Student works with partner to list four upcoming events and figure out elapsed time between current time and future event.
8. As part of morning routine, student can use elapsed time to discuss time until an important event later in the day/week/month. Student can also track elapsed time since an important event in the past up to current time.
9. Late or Early? Give student situations like: Jenni's dentist appointment was at 3:30. She arrived at 3:00. Student needs to tell if she was early or late (By how much?).